

EXPLORING MATERIALS DEVELOPMENT OF ENGLISH CURRICULA IN INDONESIA: A CONTENT ANALYSIS STUDY

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Abstract

Curriculum implementation is based on the learners' potential, development, and condition to master useful competency. Learners must have quality educational services and opportunity to freely, dynamically, and comfortably express themselves. With these basic principles of curriculum implementation, teachers are demanded to have the know-how to teach. Unfortunately, when Indonesian English teachers teach their students, they mostly rely on using available textbooks. However, such learning materials which are ideally suitable for the needs of the students are not always available. This situation should not discourage teachers as far as they have the objectives of the teaching. To know what English teachers should teach, teachers have to explore the materials development intended in curriculum. This study aims to know: 1) how English materials development is constructed within the latest two curriculums in Indonesia, 2) how materials of English subject in senior high school are developed in 2006 and K13 in senior high school are in the two recent curriculums. This research employed a qualitative approach by using content analysis method. The data obtained through questionnaire, document analysis, and observation. This research's findings showed that the development of ELT Material Development in Indonesia from School-based Curriculum and 2013 Curriculum is not followed by the changing of approaches used by teacher in classroom. Teachers tend to teach more grammar and structure separately and explicitly out of their communicative competence. Teachers' habitual and their previous experiences influence the way of their teaching. Therefore, the government's policy to certify teacher is very crucial in developing ELT syllabus and further for providing 'effective teaching' as part of curriculum development.

Keywords: Curriculum, Material Development, SBC, 2013 Curriculum.

I. INTRODUCTION

Previous studies concerning in Curriculum issue has come to an understanding that curriculum is defined as an educational program which states (a) the educational purpose of the program, (b) the content, the teaching procedures and the learning experiences which will