

**KOMPETENSI CALON GURU MATEMATIKA
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ABSTRACT

This research is conducted to know how far the readiness of undergraduate students in mathematics education department become a professional teachers who are ready to do their duty on teaching at schools who has competencies on pedagogic, professional, social and personality. In this study, competence of pedagogic was measured by observing students' ability in teaching and teaching style, competence of professional was measured using test of mathematical comprehension consisting of geometry, statistic, opportunity and algebraic concepts, while competence of social and personality were measured using disposition questionnaire. The research was conducted in 2017 using qualitative analytic method, with the subjects are undergraduate students at mathematics education 7th semester as 42. The result shows that (1) The undergraduate students have been able to prepare the lesson plan as a preparatory document in the classroom, they need more guidance to be a profesional teacher, (2) The undergraduate students have good performance on teaching mathematics, (3) The undergraduate students have teaching style a tend to a delegator and expert while delegator style have performance on cooperative learning and authority on one-way lecturer, (4) professional disposition and student mastery level are in rate category, (5) there is no correlation between mathematical ability, teaching style and professional disposition towards teaching ability

Keyword: *Pedagogical Competence, Professional Competence, Social Competence and Personality Competency.*