

GENDER REPRESENTATION IN ENGLISH TEXTBOOKS FOR MTs STUDENTS: A Critical Multimodal Analysis

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Abstract

The objective of the study is to investigate and describe deeply and clearly the gender representation in English textbooks for MTs Students. In detail, the investigation will cover: Gender-biased, gender position, authors' understanding, male and female position, the explicitly or implicitly presented the gender representation in the English textbook for MTs students. Critical Multimodal Analysis and Content Analysis Method will be used to analyze the data. The results will be expected is to obtain the clear understanding of each aspects regarding to the gender representation in the English textbooks for MTs as the object of the investigated. Furthermore, another result can be summed up is the authors of English for MTs use image are used unequal or unbalance. In other words, the authors of "English on Sky" Grade VIII for MTs/Junior High School shows that the gender positioning was unequal. In the meantime, the authors use some words to illustrate or depict the gender which are in English textbook "English in Focus", they are adjective, proper name, and pronoun.

Based on the result as seen above, the authors of the two English textbooks, not only the authors of English in Focus but also English on Sky have somewhat understanding the gender bias, gender stereotype. In other words, those authors of the two textbooks wrote their textbooks were not based on the consideration of gender aspects. In other words, the authors of English textbooks need much the knowledge about gender representation and gender identifies, and have a higher-gender-sensitize in order to avoid inequity or inequilibrium of using image, and illustration or all aspect to weave and develop a completeness and representativeness. The implications for the authors of English textbook that the knowledge of the gender representation and gender identifies are prominent urgent need for the textbook authors to have a higher-gender-sensitize.

Keywords: *Gender Representation; English Textbooks, Critical Multimodal Analysis, Gender Bias, EFL Textbook.*

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