

ABSTRACT

INTRODUCTION: Transitioning from basic science curriculum (pre-clinical phase) to clinical rotations requires careful planning, preparation, and new time management strategies. Much of what students have been learning as a medical or health professions student will begin to be applied in the clinical setting, further preparing students for clinical practice while providing a broad exposure to various specialty tracks. Understanding overall goal of clinical clerkship, sharing students' performance among teachers in multiple clinical units and creating feedback mechanism are essential for successful clinical rotation. Currently, need a model that combine e-learning with in situ learning for the delivery of interprofessional collaboration (IPC). The model applies web-based teaching and learning tools for encouraging case-based learning, reflective practice, and development IPE learning in the community and hospital, and transferring the collaborative practice into the real setting (Indonesia health system).

OBJECTIVES: To develop a prototype of interprofessional online learning during clinical clerkship for health and medical profession students

CONTENTS: (1) Module of "Pendidikan dan Praktik Interprofessional"; (2) Module of "Etik/Norma dalam IPE/IPC"; (3) Module "Role Profesi dalam IPE/IPC"; (4) Module "Komunikasi Interprofessional"; (5) Module "Teamwork in uni dan multiprofesi"; (6) Module "IPE/IPC dalam Patient-centered care"; (7) Module "IPE/IPC dalam Community-centered care"; (8) Module "Manajemen pelayanan terpadu"; and (9) Module "IPC dalam konteks komunitas dan rumah sakit".

PROCESS DEVELOPMENT: (1) First step to develop a template of IPC for Students; (2) second step to develop a template of IPC for lecturer/professions; and (3) third step to develop the contents of clerkship and e-learning.

CONCLUSION: The strengths of this prototype are (1) learners will increase capacity of practice collaboratively in clinical setting and (2) teachers and faculty staffs will have the ability to understand about clinical rotation system and practice collaboratively. The weakness of this prototype is this prototype cannot be applied generalize for all institutions because each institutions has its own uniqueness in the management of clinical clerkship system, and need a specific model. system:

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MANGGYA-Interprofessional Online Learning and ROLLING-Rotation Clinical Clerkship as innovation products to facilitate learning during clinical clerkship system in UIN Syarif Hidayatullah. This model still need improvement in the future