

Artikel

ANALISIS KOMPETENSI PEDAGOGIK MAHASISWA PRAKTIKAN PADA PRAKTEK PENDIDIKAN LAPANGAN DI PGMI SE-INDONESIA

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ABSTRACT

This research also aim to know pedagogic competence of student of praktikan in practice of field education. The method used is descriptive quantitative method with survey approach. Source of data is student of praktikan in Prodi PGMI UIN Jakarta, PGMI UIN Malang, PGMI UIN Yogyakarta and PGMI IAIN Salatiga. The implication of this research is the determination of policy of practice of field education for PGMI program at FITK UIN Jakarta. the expected contribution is to provide a description and model mapping that can be considered for UIN Jakarta to formulate the practice pattern of PGMI study program. The usefulness of research for students is to improve pedagogic competence and for PGMI study program is to get the right formula for assessment system and model of next field education practice. Result of research General description of pedagogic competence of student of praktikan in Prodi PGMI UIN Malang in period 2017 is from 143 praktikan spread in 12 schools, there are 34% of students who get B + and 65% of students who got the value A. In Prodi PGMI UIN Yogyakarta from 159 praktikan scattered in 14 schools, there are 66% of students praktikan who get an A, 30% of students who get an A-. 1.26% of students who received B, 1.26% who got B + and 0.63% who did not pass E. At PGMI IAIN Salatiga on is from 83 praktikan, there are 90% of students who got an A And 8.3% who got an A-value. In PGMI FITK UIN Jakarta is from 71 practitioners spread in 12 schools, 84% of students get A's, 14.08% have B and 1.41% not pass PPKT.

Keywords: *pedagogic competence, field education practice, PGMI*